



JET EDUCATION SERVICES
THINK EDUCATION. THINK JET.

BOOK LAUNCH INVITATION

PARENTAL CAREGIVER INVOLVEMENT IN SOUTH AFRICAN EDUCATION



31

MARCH 2026

Clarke's Bookshop, 199 Long St, Cape Town City Centre,
Cape Town, 8001

at 17:30 to 19:30

For more information about the launch, contact
Shouneez Khan at skhan@hsrc.ac.za.



science, technology
& innovation
Department:
Science, Technology and Innovation
REPUBLIC OF SOUTH AFRICA



HSRC
Human Sciences
Research Council

Date: 31 March 2026

Time: 17:30 - 19:30

Venue: Clark's Bookshop, 199 Long Street, Cape Town

Panellists:

- Giles Gillett (NASECEE, chair), giles@nascee.org.za
- Adam Cooper (HSRC), ACooper@hsrc.ac.za
- Professor Sarah Skeen (Stellenbosch University), skeen@sun.ac.za
- Craig Gibss (JET Education Services), craig@jet.org.za
- Tarryn de Kock (JET Education Services), tarryn@jet.org.za
- Kerishka Govender (Educator), kerishka.govender12@gmail.com

Draft programme:

Time	Item	Responsible
17:15 - 17:30	Arrival & registration <ul style="list-style-type: none">● Guest arrival● Light refreshments● Book display	JET team
17:30 - 17:45	Welcome and opening <ul style="list-style-type: none">● Welcome and housekeeping● Word from HSRC Press: Ms Shouneez Khan● Brief overview of the evening● Introduction of the host organisations & panellists● Purpose of the launch● Intended audiences for the book	Chair (Giles) Shouneez Khan (HSRC)
17:45 - 17:55	Introducing the book <ul style="list-style-type: none">● Rationale for the book● How the volume came together● What the book adds to current South African education debates	Editor (Adam Cooper)
17:55 - 18:45	Questions: Panel: <ol style="list-style-type: none">1. From your perspective, why does parental and caregiver involvement remain such a critical (yet contested) issue in South African education today? (Sarah)2. As editors, what gap were you hoping this book would fill, and what conversations did you want to shift or even challenge through this volume? (Adam)	

Time	Item	Responsible
	<ol style="list-style-type: none"> 3. Based on the research in the book, what does meaningful parental or caregiver involvement actually look like in South African contexts and how does this differ from the way involvement is often understood? (Kerishka) 4. From an implementation perspective, what are the biggest barriers to translating good research on parental involvement into scalable, system-level practice? (Craig) 5. In early childhood education, families are often the primary educators. How can the system better recognise, support, and partner with caregivers without overburdening them, especially in low-resource contexts? (Sarah) 6. How does parental involvement look across different socio-economic, linguistic, and cultural contexts - and how can policies and programmes avoid reinforcing inequality? (Tarryn) 7. What are the key policy implications emerging from the book, and where do you see the most immediate opportunities for policy alignment or reform? (Adam) 8. If this book were to influence just one change in practice or policy over the next five years, what would you hope that change would be? (All) 	
18:45 - 19:10	Audience Q&A	
19:10 - 19:20	<p>Closing reflections</p> <ul style="list-style-type: none"> ● Key takeaways from the discussion ● Where to access the book ● Appreciation of contributors and partners 	Chair
19:20 - 19:30	<p>Networking:</p> <ul style="list-style-type: none"> ● Photos ● Book sales/signings ● Continued conversation 	All